

Çitlembik - Family Story Set



Curiosity and care for nature

2 stories | 2 coloring pages | 2 seek-and-find activities. Ages 4-8: read together; ages 9-12: create alternative endings.

Çitlembik and the Tiny Tracks



Çitlembik walked along the pond path with Mum. Small marks crossed the damp soil. “Whose tracks are those?” the frog asked. Mum bent down. “I do not know yet. We can look together,” she said.

Çitlembik and the Tiny Tracks



Çitlembik placed a foot beside the tracks. It was much wider. The little marks looked like three thin lines. They followed the dry path a little farther, staying safely away from the water's edge.

Çitlembik and the Tiny Tracks



A tiny bird landed near the reeds and took a few steps. Çitlembik watched from a distance. The new tracks looked like the earlier ones. “Perhaps a bird walked here!” the frog said excitedly.

Çitlembik and the Tiny Tracks



Çitlembik wanted to move closer, then paused. The bird was searching for food. “We can see from here,” Mum said. The frog took out a sketchbook and drew three thin lines beside a wider frog footprint.

Çitlembik and the Tiny Tracks



At home, Çitlembik showed Grandpa the drawing. Grandpa explained that different birds leave different tracks. They looked at a nature book together. The frog learned that one footprint could not reveal a bird's name with certainty.

Çitlembik and the Tiny Tracks



The next day, rain had washed the tracks away. Çitlembik still had the drawing to remember them. “What else might we notice today?” the frog asked. Mum offered a hand, and they walked along the path together.

Çitlembik and the Pond's Sounds



Çitlembik sat on a bench with Dad and an older sister. “It is very quiet today,” the frog said. The sister tilted her head. “I hear something,” she whispered. Çitlembik stopped talking and listened.

Çitlembik and the Pond's Sounds



First came a small chirp. Then reeds rustled in the wind, and a distant drop touched the water. Trying to hear everything became confusing. “We could choose one sound,” Dad suggested.

Çitlembik and the Pond's Sounds



Çitlembik chose the reeds. Their rustling softened when the breeze eased and grew when it returned. The sister listened to a bird. Dad noticed his breathing. In the same place, they heard different details.

Çitlembik and the Pond's Sounds



They drew the sounds on paper. Çitlembik drew bending reeds. The sister drew a bird. Dad used gentle waves to show his breath. There was no single correct shape for a sound.

Çitlembik and the Pond's Sounds



When light rain began, they moved to a sheltered table. Raindrops made a new rhythm on the roof. Çitlembik tapped quietly with fingertips. The sister chose a slower beat, and they took turns listening and playing.

Çitlembik and the Pond's Sounds



“Quiet does not mean empty,” Çitlembik said on the way home. That evening they listened beside a window. There was no pond, but there were new sounds. Everyone waited for a turn to describe one.

Çitlembik - Coloring 1



Choose your own colors. When you finish, tell your family what is happening in your picture.

Çitlembik - Coloring 2



Choose your own colors. When you finish, tell your family what is happening in your picture.

Hidden Objects on Çitlembik's Nature Path



Find: Heart ornament, Bell, Carrot, Feather, Large button, Crescent moon

Hidden Objects at Çitlembik's Listening Spot



Find: Heart ornament, Bell, Carrot, Feather, Large button, Crescent moon

Keep Exploring Together

Çitlembik is a frog who notices small changes beside the pond, asks questions and learns to explore without disturbing living things.

Find three natural details through a window or on a short family walk. Look, listen and draw what you notice. Leave living things and nests where they belong.

How can you explore something when you do not know what it is?

How would you describe a sound? Does everyone notice the same one?

Suggested use: one story, one activity and a short conversation each time. Follow the child's interest; finishing is optional. These activities are not developmental tests or diagnostic tools.