

Pofi - Family Story Set



Sharing and expressing boundaries

2 stories | 2 coloring pages | 2 seek-and-find activities. Ages 4-8: read together; ages 9-12: create alternative endings.

Pofi: One Train, Two Travelers



Pofi's favorite toy was a small wooden train. When cousin Ada arrived, Ada sat beside it and said, 'I want to drive!' Pofi reached out at the same moment. Two little hands rested on one train. Suddenly the room became very quiet.

Pofi: One Train, Two Travelers



‘It is my train,’ Pofi said. ‘I do not want to let go yet.’ Ada looked disappointed. Mum listened to both of them. ‘You both want to play. Let us talk about how to use Pofi’s special toy.’ Nobody pulled on the train.

Pofi: One Train, Two Travelers



Ada took some blocks from the box. 'Could I build a station?' Ada asked. Pofi looked up. 'I can build the track.' The train waited nearby. As they made a station, bridge and bends, they discovered how useful each other's ideas could be.

Pofi: One Train, Two Travelers



When the track was ready, Pofi offered to drive the first lap, then let Ada have a turn. 'When the train comes back to the station?' Ada asked. They agreed. The waiting player would make passenger sounds. Waiting became part of the game.

Pofi: One Train, Two Travelers



Pofi drove slowly on the first lap. Back at the station, Pofi wanted another turn, then remembered their agreement. Pofi placed the train in front of Ada. 'Now I will ask for tickets!' The train was the same, but their shared world had grown.

Pofi: One Train, Two Travelers



When Ada left, they put the train away. Pofi had kept a treasured toy and found a new way to play. Not every special belonging had to be shared; they could talk and choose. What sound, idea or small job could you add while waiting?

Pofi and the Little Patch of a Big Quilt



One evening the family spread spare pieces of fabric on the table. They were making a quilt for reading together. Dad chose a big green piece. Mum chose flowers. In front of Pofi lay a small blue square. 'My piece is very little,' Pofi whispered.

Pofi and the Little Patch of a Big Quilt



Pofi searched for a larger piece, but none felt right. Mum asked, ‘Do you like your little piece?’ Pofi nodded. ‘Then let us think about the story you want it to tell.’ Pofi held the blue square and looked at its soft, bright color.

Pofi and the Little Patch of a Big Quilt



The blue reminded Pofi of evening beyond the window. Pofi drew a big star on paper. The adults transferred the shape to fabric and did the cutting and sewing. Pofi helped arrange the patches and chose a place for the star in the middle.

Pofi and the Little Patch of a Big Quilt



The flower fabric went beside the green, with the blue star nearby. Dad noticed a small empty space. Pofi found another little square. 'This fits right here!' Pofi said happily. Being small could mean being exactly the piece that was needed.

Pofi and the Little Patch of a Big Quilt



When the quilt was finished, they sat on the sofa. Pofi touched the star. Dad's patch covered their legs, and Mum's reached their shoulders. The small blue piece was right before Pofi's eyes. No patch was the whole quilt. Together they made something warm.

Pofi and the Little Patch of a Big Quilt



Mum opened a book. 'Our own story is in this quilt,' Pofi said. Everyone explained why they had chosen their patch. It felt as though they had read another story before the book began. What colors and shapes would you choose for your family's pattern?

Pofi - Coloring 1



Choose your own colors. When you finish, tell your family what is happening in your picture.

Pofi - Coloring 2



Choose your own colors. When you finish, tell your family what is happening in your picture.

Little Secrets of the Train Room



Find: Star, Key, Spoon, Striped sock, Fish shape, Cup

Seek and Find in the Quilt Workshop



Find: Star, Key, Spoon, Striped sock, Fish shape, Cup

Keep Exploring Together

Pofi has soft purple spikes and blue overalls. Pofi cares for favorite belongings and discovers that sharing can mean taking turns, helping, or saying a kind and clear no.

Choose a toy you can use in turns. Agree together on how to change turns. Also find a kind sentence for a special belonging you do not want to share.

How could you contribute to a game while waiting for your turn?

What would you draw in a pattern that tells a story about your family?

Suggested use: one story, one activity and a short conversation each time. Follow the child's interest; finishing is optional. These activities are not developmental tests or diagnostic tools.